

UHM ILOs	PhD in English PSLOs	Assessment within PhD
<p>Knowledge and Understanding 1. Demonstrate comprehensive knowledge in one or more general subject areas related to, but not confined to, a specific area of interest.</p>	<p>Demonstrate comprehensive knowledge of three areas of specialization, along with an enhanced understanding of English as a discipline of study.</p>	<p>Through three area examinations. Through development and teaching opportunities of courses relevant to subject area concentrations (i.e., 200- and 300-level courses).</p>
<p>2. Demonstrate understanding of research methodology and techniques specific to one's field of study.</p>	<p>Demonstrate ability to apply advanced research methods and/or creative writing techniques. Demonstrate ability to map, historicize, and contextualize specialized areas.</p>	<p>Through coursework, area exams, and culminating dissertation prospectus and project. Through acceptance and participation in national/international conferences and workshops.</p>
<p>Intellectual and Applied Skills 3. Apply research methodology and/or scholarly inquiry techniques specific to one's field of study.</p>	<p>Apply one or more theoretical models in the study or production of literature, culture, or rhetoric/composition.</p>	<p>Through coursework, participation in conferences/colloquia/readings, and development of dissertation. Through fulfillment of required coursework with a Hawai'i/Asia/Pacific focus. Through teaching undergraduate courses.</p>
<p>4. Critically analyze, synthesize, and utilize information and data related to one's field of study.</p>	<p>Employ close reading skills to analyze a range of texts, engaging with ethical, cultural, esthetic, and political issues salient to the archive they construct.</p>	<p>Through coursework and dissertation, especially the research and analysis that serve as the basis for the culminating dissertation.</p>

<p>Communication Skills 5. Proficiently communicate and disseminate information in a manner relevant to the field and intended audience.</p>	<p>Present their research findings to varied audiences, including specialists and non-specialists alike in both oral and written formats. Develop and practice college-level teaching skills.</p>	<p>Through writing papers in their coursework, but also through doing oral reports; presenting at departmental colloquia and conferences pertinent to their concentrations within English studies; demonstrating communication proficiency in the oral component of area exams and dissertation defense; and producing critical and/or creative work for publication in forums appropriate to areas of specialization.</p>
<p>Professional Responsibility 6. Conduct research or projects as a responsible and ethical professional, including consideration of and respect for other cultural perspectives.</p>	<p>Engage in responsible and ethical research, including IRB training when conducting research with human subjects. Develop responsible frameworks and practices for work in English studies from our cultural location in Hawai'i and the Pacific. Acquire and integrate other disciplinary perspectives.</p>	<p>Through engaging responsibly with others in the profession as well as relevant communities; fulfilling required coursework outside of the department; writing and defending the dissertation prospectus; completing IRB training when necessary.</p>
<p>7. Interact professionally with others</p>	<p>Demonstrate written and oral ability to place creative and/or scholarly work within broader artistic and/or critical conversations with peers, students, and established scholars/writers as well as in publication.</p>	<p>Through comprehensive oral exam, dissertation defense, peer and student evaluation of teaching, service on department committees, and publication.</p>